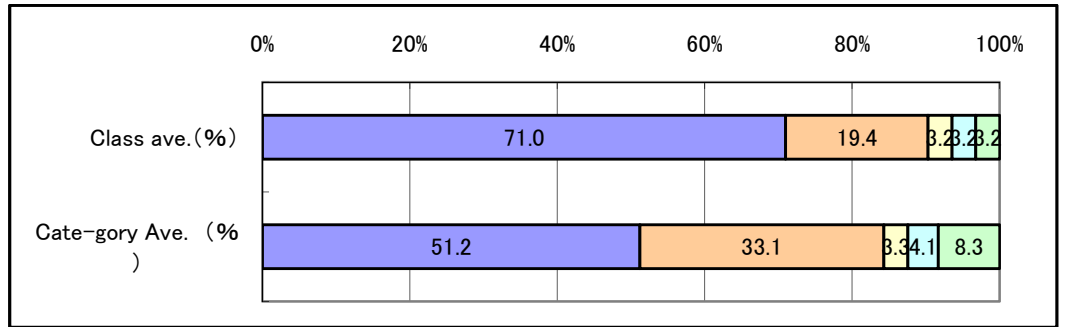


Student Survey (2009 Spring)

code		day		period		students		response		rate	
class				class							
teacher											

Q1. Why did you take this class?

- 5: Necessary for my major
- 4: Interested in the content
- 3: Because my friends take this course
- 2: Seems easy to get the credits
- 1: No other interesting courses



Q2-8 Rating scale:

5: Strongly Agree, 4: Agree, 3: Yes and No, 2: Disagree, 1: Strongly Disagree

		5	4	3	2	1	Class Ave.	Category Ave.	
Yourself	2	I read the course description in syllabus to know about this course.	3	12	11	2	3	3.3	3.3
	3	How many times I have been absent from this class.	15	14	2	0	0	4.4	4.4
	4	I'm taking this class with positive attitude.	9	10	11	0	1	3.8	3.9
	5	I keep good manners in this class (e.g. no cell-phone, no chatting, no food or drink).	14	6	9	1	1	4.0	4.0
	6	I make good efforts for this class (e.g. preparation, review, questions).	1	8	12	7	3	2.9	3.4
	7	I understand this course well.	7	12	8	3	1	3.7	3.7
	Class	8	The syllabus was so clearly written that I could understand.	3	9	14	3	2	3.3
9		The class is suitably conducted to accomplish the educational goals that syllabus said.	3	12	13	1	2	3.4	3.7
10		Teacher made this class enjoyable and showed the most important material clearly.	9	11	9	1	1	3.8	3.9
11		Teacher has spoken clearly and understandably.	13	15	3	0	0	4.3	4.0
12		Teacher's writing on the board, OHP, and slides are good (easy to see).	9	8	12	1	1	3.7	3.8
13		Teacher conducts the class paying attention to students' understanding.	9	9	10	3	0	3.8	3.9
14		Teacher encourages students' active participation (e.g. questions, opinions, presentation).	19	9	3	0	0	4.5	4.2
15		Teacher shows enthusiasm for this class.	22	5	4	0	0	4.6	4.2
16		The course has stimulated my interest in the field of study.	15	7	7	1	1	4.1	3.7

